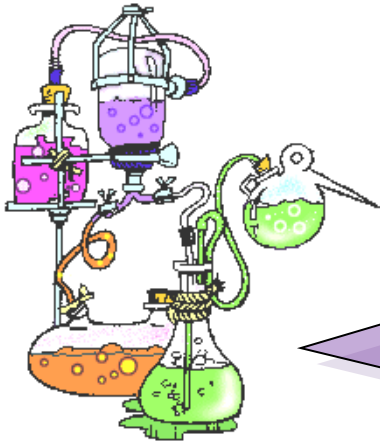
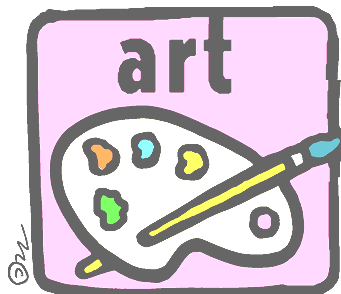


Subject Selection

Picking Subjects



Making Decisions



Making Connections

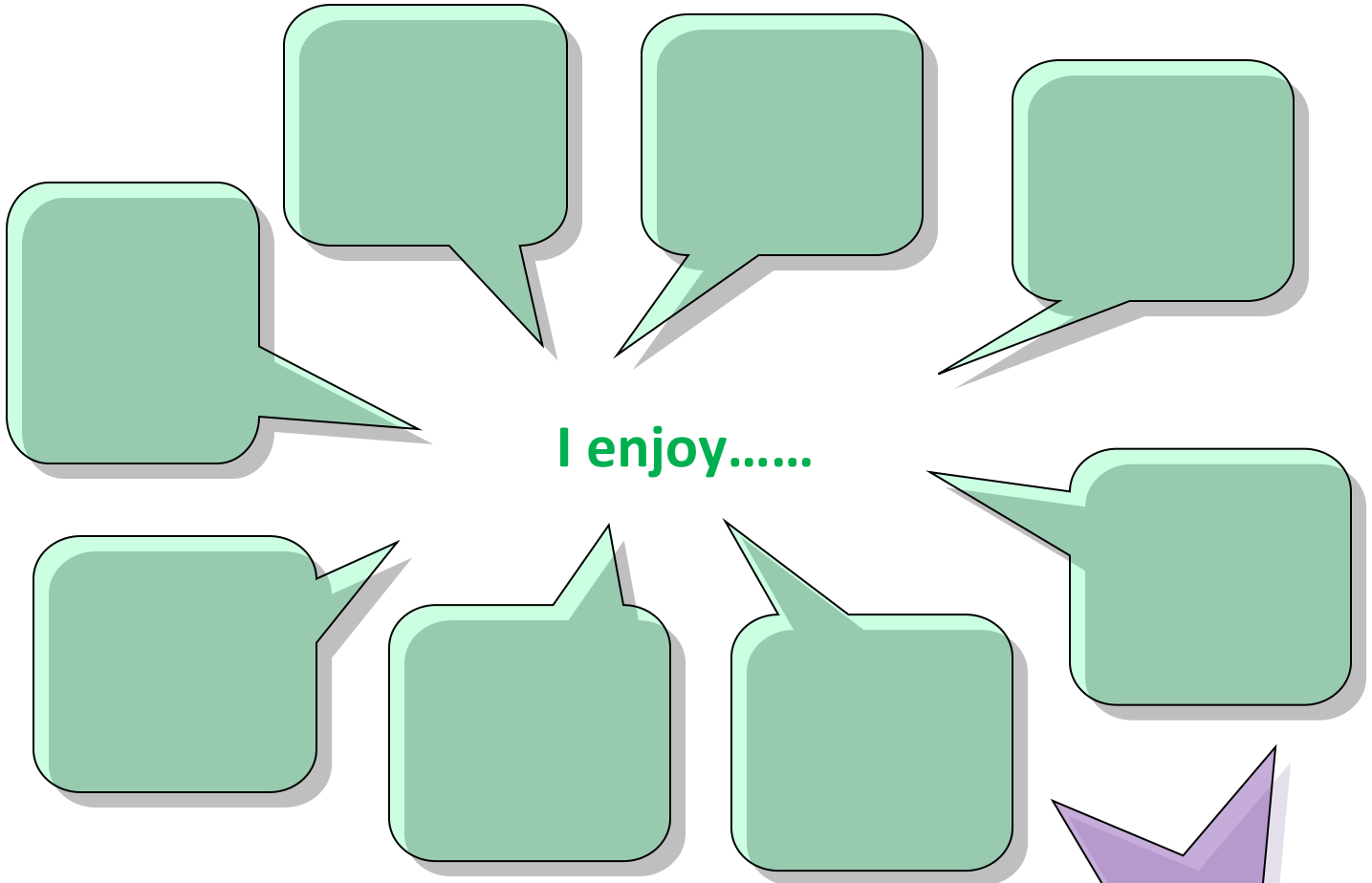
Picking subjects

How to decide

What subjects suit me?

INTERESTS – What do you like?

Choose subjects you like or find interesting and enjoyable



I enjoy.....

ABILITY – What are you naturally good at?

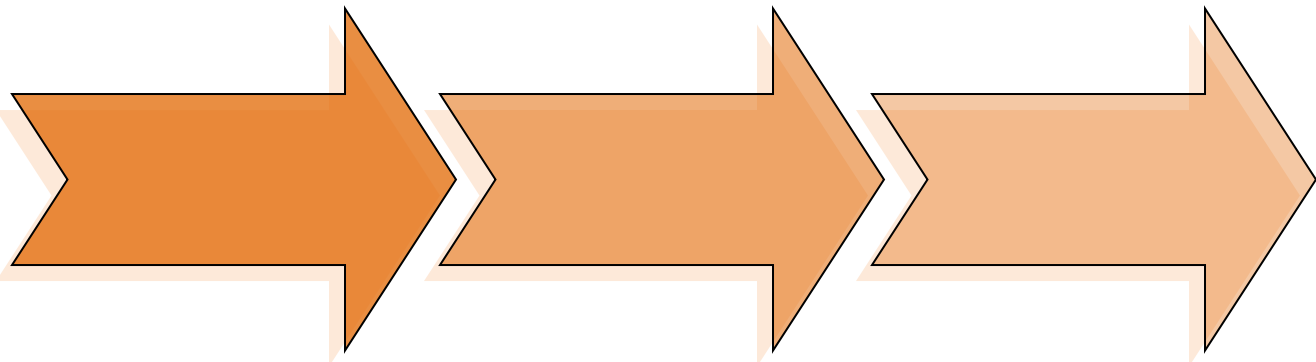
Choose subjects that match your abilities, natural talents and skills



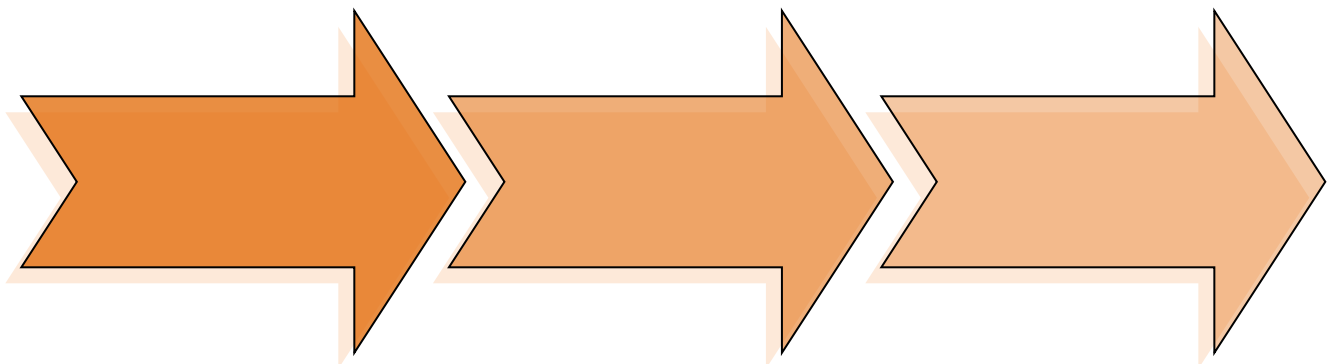
I am good at.....

Picking subjects

MOTIVATION - choose subjects you are really keen to learn about.



These subjects motivate me.....



- ➔ Recognise this as an important decision and take the time to consider all your options.
- ➔ In most cases, the best subjects to take are the ones you like the most.
- ➔ By studying these subjects you are more likely to do well and therefore get higher marks.
- ➔ If you really don't like a subject, you probably won't do as well in that subject.

What subjects are available?

- ➔ Check the school's curriculum handbook to find out more about subject and program options.
- ➔ Prepare some questions for teachers based on the subjects you are interested in!

What subjects do I need for further study – (pre-requisites)?

- ➔ It may be worth challenging yourself with subjects that you perceive to be harder, if you think you might need them for University or TAFE.
- ➔ If you don't enjoy some subjects now, chances are you won't enjoy studying them at a much harder level.

Picking subjects

How NOT to decide



Your friends are taking it.

- Your friends may have different abilities, interests and motivations to you.
- You are an individual, be true to yourself.

Your favourite teacher is teaching it.

- Teachers often change classes or even schools.
- And you will still be the one that has to do all the work in that subject.

You want to go on a particular excursion or trip.

- You could experience lots of disinterest for the sake of that excursion or trip.

You've heard it's a "slack" subject.

- If someone tells you a subject is really easy, chances are they are not putting much effort in and will probably do poorly.

You need to do it even though you hate it.

- If you need to do a subject to get into a particular course, there will be a lot of that subject matter within the course!
- How will this affect you?

Boys/girls don't do that subject.

- There are no separate subjects for boys and girls.

What education/training do I need to do my ideal job?

Consider your *Career Goals* and determine what level of education and training you will need. When considering your career goals think about:

- 1. What type of degree or certification will you need for your chosen career?**
(i.e. diploma, certificate, general degree, specialist degree, masters, doctorate)
- 2. What skills will you need to learn?**
(i.e. language, organisational, sales, technical, artistic, communication)
- 3. What hands on training will you be required to do.**
(i.e. computer, medical, legal, make up, carpentry, hospitality)
- 4. What people, experiences and resources can help you to achieve your career goals?**
(i.e. work experience, volunteer work, teachers, career advisers, Career Expo's, Open Days, Universities, TAFE, the internet, parents, relatives, networking with people who are doing the job)

Making decisions

Choosing senior secondary subjects wisely, means you also need to think about:

→ the type of learner you are – practical or academic or both

Use this activity to help organise your ideas about your future subject choices for your senior school studies.

I learn best by

(can be a combination)

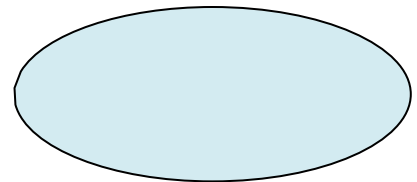
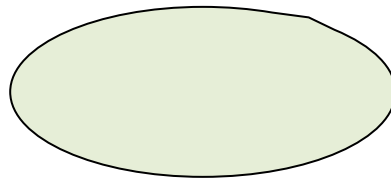
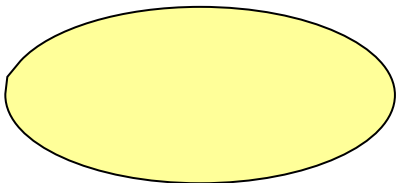
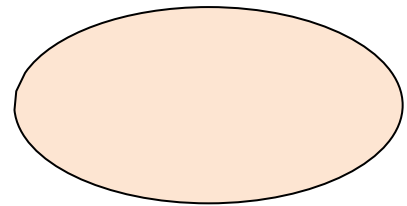
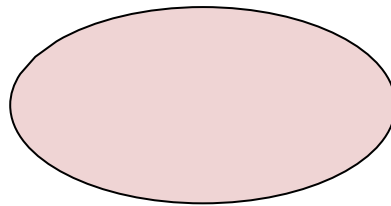
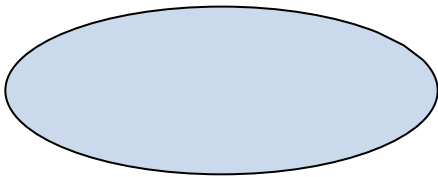
- Reading and seeing
- Listening and talking
- Touching and doing
- Doing exams and tests
- Doing projects

I am interested in (See Quick interest Quiz)

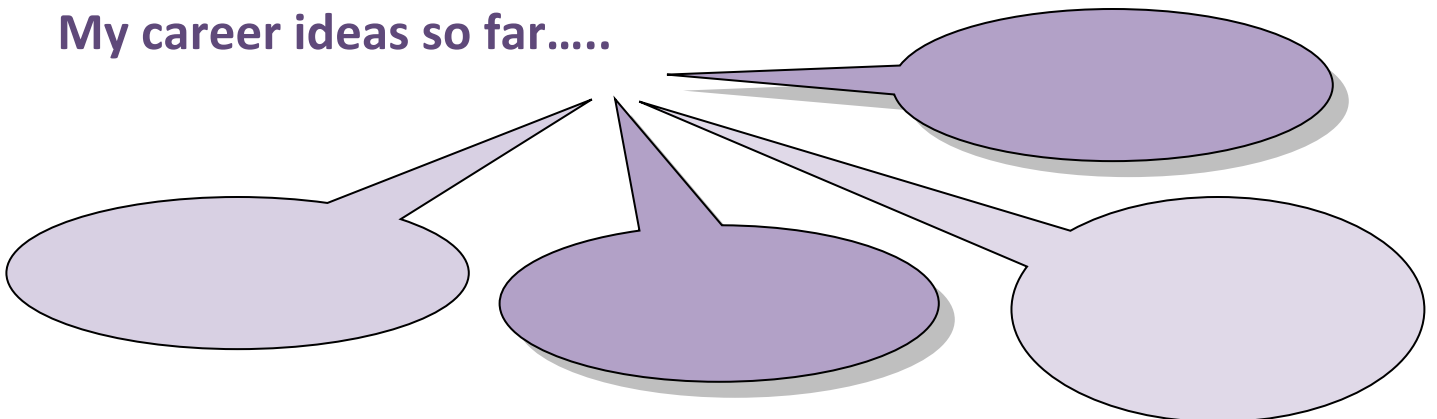
- Practical careers
- Creative careers
- Social / people based careers
- Research and investigative careers
- Enterprising careers
- Organising careers

My top subjects so far....

Now that you have done some self-exploration and research, these are my best subjects so far?



My career ideas so far.....



Making connections

Name:

Now let's look at how your subject selections so far work with your career ideas. Bringing it all together!

Choose activity A or B

Activity A

Career Ideas/options	Training or Course requirements	Pre-requisite subjects Or useful related subjects
Career Option 1	Course Type: <input type="checkbox"/> TAFE -Certificate _____ <input type="checkbox"/> TAFE -Diploma <input type="checkbox"/> Uni - Bachelor Degree <input type="checkbox"/> Other Course Title: Duration: Location: Pre-requisites: Other Entry Requirements: Other pathway options:	→ → → → → → →

Making connections

Name:

Activity A

Career Ideas/options	Training or Course requirements	Pre-requisite subjects Or useful related subjects
Career Option 2	Course Type: <input type="checkbox"/> TAFE -Certificate _____ <input type="checkbox"/> TAFE -Diploma <input type="checkbox"/> Uni - Bachelor Degree <input type="checkbox"/> Other Course Title: Duration: Location: Pre-requisites: Other Entry Requirements: Other pathway options:	→ → → → → → →

Making connections

Name: _____

Activity A

Career Ideas/options	Training or Course requirements	Pre-requisite subjects Or useful related subjects
Career Option 3	<p>Course Type:</p> <p><input type="checkbox"/> TAFE -Certificate _____</p> <p><input type="checkbox"/> TAFE -Diploma</p> <p><input type="checkbox"/> Uni - Bachelor Degree</p> <p><input type="checkbox"/> Other</p> <p>Course Title:</p> <p>Duration:</p> <p>Location:</p> <p>Pre-requisites:</p> <p>Other Entry Requirements:</p> <p>Other pathway options:</p>	<p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p>

Making connections

Name: _____

Activity A

Career Ideas/options	Training or Course requirements	Pre-requisite subjects Or useful related subjects
Career Option 4	Course Type: <input type="checkbox"/> TAFE -Certificate _____ <input type="checkbox"/> TAFE -Diploma <input type="checkbox"/> Uni - Bachelor Degree <input type="checkbox"/> Other Course Title: Duration: Location: Pre-requisites: Other Entry Requirements: Other pathway options:	→ → → → → → →

Making connections

Name: _____

Activity B

I want to keep learning about these: (Subjects/Skills/knowledge)	Training or Course requirements	Related Career Options
e.g. Music, Maths, Art, Hospitality, Construction, Fashion etc..... → → → → → → → →	Course Type: <input type="checkbox"/> TAFE -Certificate _____ <input type="checkbox"/> TAFE –Diploma <input type="checkbox"/> Uni - Bachelor Degree <input type="checkbox"/> Other Course Title: Duration: Location: Pre-requisites: Other Entry Requirements: Other pathway options:	Career Option 1

Making connections

Name:

Activity B

I want to keep learning about these: (Subjects/Skills/knowledge)	Training or Course requirements	Related Career Options
e.g. Music, Maths, Art, Hospitality, Construction, Fashion etc..... → → → → → → →	Course Type: <input type="checkbox"/> TAFE -Certificate _____ <input type="checkbox"/> TAFE –Diploma <input type="checkbox"/> Uni - Bachelor Degree <input type="checkbox"/> Other Course Title: Duration: Location: Pre-requisites: Other Entry Requirements: Other pathway options:	Career Option 2

Making connections

Name:

Activity B

I want to keep learning about these: (Subjects/Skills/knowledge)	Training or Course requirements	Related Career Options
e.g. Music, Maths, Art, Hospitality, Construction, Fashion etc..... → → → → → → →	Course Type: <input type="checkbox"/> TAFE -Certificate _____ <input type="checkbox"/> TAFE –Diploma <input type="checkbox"/> Uni - Bachelor Degree <input type="checkbox"/> Other Course Title: Duration: Location: Pre-requisites: Other Entry Requirements: Other pathway options:	Career Option 3

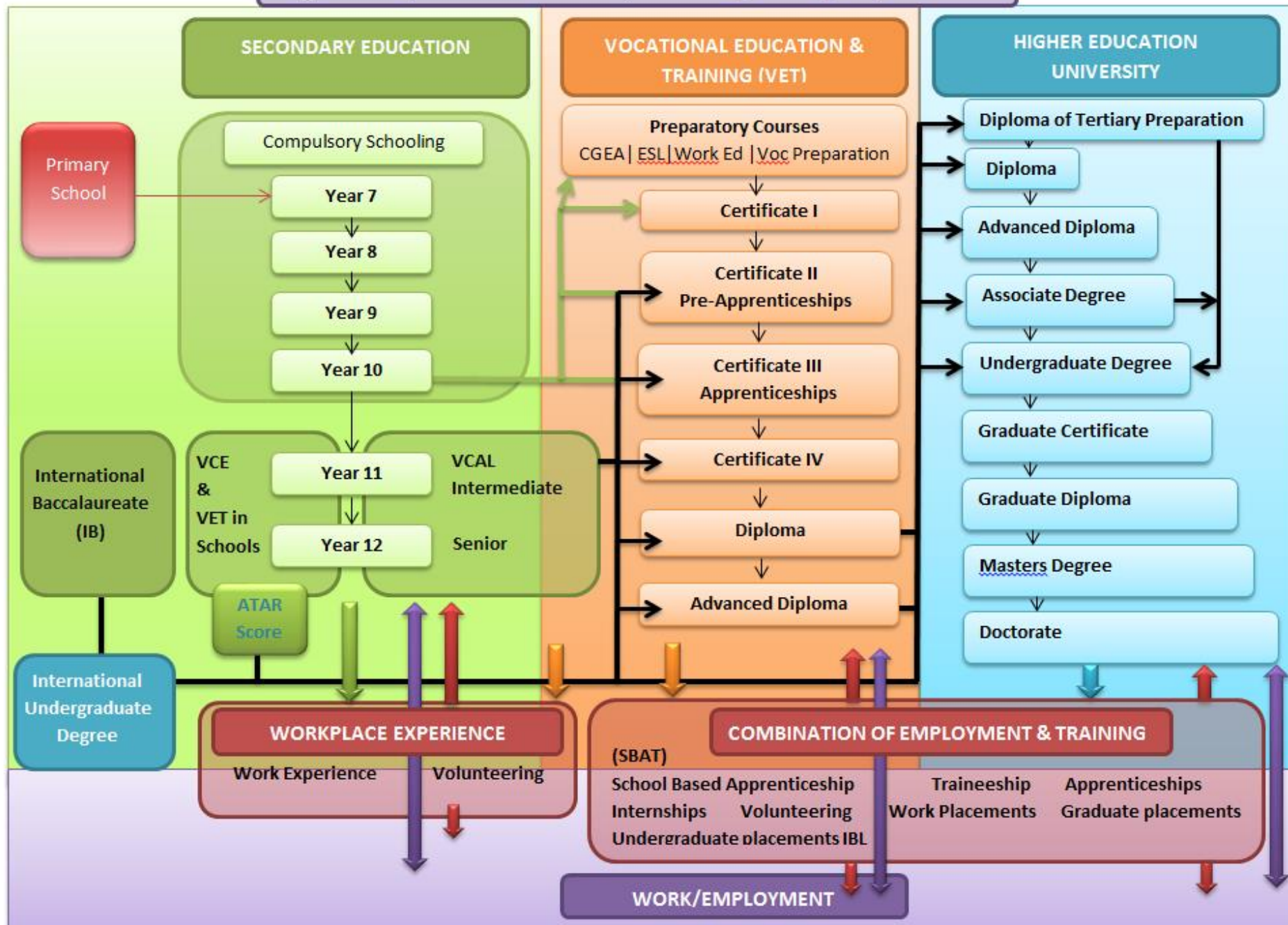
Making connections

Name:

Activity B

I want to keep learning about these: (Subjects/Skills/knowledge)	Training or Course requirements	Related Career Options
e.g. Music, Maths, Art, Hospitality, Construction, Fashion etc..... → → → → → → → → →	Course Type: <input type="checkbox"/> TAFE -Certificate _____ <input type="checkbox"/> TAFE –Diploma <input type="checkbox"/> Uni - Bachelor Degree <input type="checkbox"/> Other Course Title: Duration: Location: Pre-requisites: Other Entry Requirements: Other pathway options:	Career Option 4

Pathways for Education, Training & Employment



Student Resources

Quick Interest Quiz

Remember, this quiz is only a starting point for your career exploration and you will need to do further research to explore your interests to expand your future subject and career choices.

Tick the things you would enjoy doing or think you would enjoy doing. This is a Quick Interest Quiz so there is no right or wrong answers. Most people will have more than one interest in more than one group. Remember it's only a starting point to get you thinking about yourself.

Interest Group 1-Practical	
Using machines and tools	
Making and fixing things	
Problem-solving	
Working outdoors and being active	
Constructing things	
Total Group 1	

Interest Group 3- Sociable	
Helping people with problems	
Training people or showing people what to do	
Looking after people	
Volunteering	
Listening and helping to sort out arguments	
Total Group 3	

Interest Group 5 – Enterprising	
Organising group events	
Conducting a campaign for change	
Designing and running a business	
Buying and selling things for profit	
Running or entering competitions	
Total Group 5	

Interest Group 2- Creative	
Playing music in a band	
Decorating and designing	
Performing on stage, film or television	
Writing stories	
Doing a makeover	
Total Group 2	

Interest Group 4 - Investigative	
Working with numbers and data	
Finding out how things work	
Researching and testing ideas and theories	
Conducting experiments	
Designing a new computer system	
Total Group 4	

Interest Group 6 – Organising	
Putting your school files in order	
Making plans, keeping schedules and diaries	
Using a calculator and computer	
Organising budgets and your money	
Making arrangements over the phone	
Total Group 6	

Student Resources

Add up your scores for each group, and then check out what could be the start of some career interests at this stage of your learning. If you have more than three ticks in one interest group you could start your research there.

<p>Interest Group 1: Practical</p> <p>You are interested in practical hands on projects. Look for subjects and occupations that will let you work on projects and will keep you active and outdoors.</p> <p>Occupation & Subject Hint: <i>Building and construction, horticulture, mechanical engineering, physical education, hair and beauty, motor mechanics</i></p>	<p>Interest Group 2: Creating</p> <p>More interests in this group show that you are creative and would enjoy expressing your creativity in a number of different mediums. Look for subjects and occupations that will allow you to express yourself and work on new ideas.</p> <p>Occupation & Subject Hint: <i>Music, photography, dance, creative writing, hospitality, script writer, editor, journalism</i></p>	<p>Interest Group 3: Socialising</p> <p>You seem to enjoy working with people and being part of a community. Look for subjects and occupations that will allow you to engage with a wide range of people.</p> <p>Occupation & Subject Hint: <i>Community service, psychology, child care, retail, health and development, religious studies, travel and tourism , hospitality</i></p>
<p>Interest Group 4: Investigative</p> <p>You have a real interest in investigating how things work. You should look at subjects and occupations that would let you use your thinking and numbers skills to solve complex problems.</p> <p>Occupation Hint: <i>Biologist, Chemical engineer, astrophysicist, mathematician, statistics, historian, geo spatial engineer, surveyor.</i></p>	<p>Interest Group 5: Enterprising</p> <p>Your energy and drive to make and find solutions to improve the world demonstrate that you have enterprising skills. Look for subjects and occupations that will let you test your thinking and problem solving skills.</p> <p>Subject Hint: <i>Modern languages, economics and finance, Business, Information Technology, Multimedia, Retail.</i></p>	<p>Interest Group 6: Organising</p> <p>Organising skills come easily to you. Look for subjects and occupations that allow you to use your communication, planning and computer skills to keep society working.</p> <p>Subject Hint: <i>Legal studies, psychology, business studies, Information Technology, Hospitality</i></p>

Insert School
logo

SUBJECT SELECTION SHEET

This Proposed Program must be checked by the Curriculum Coordinator & Careers Counsellor

NAME:.....Group.....

List any **VCE units** or **VET courses** undertaken during year 10 and any other studies undertaken outside the school. **E.g. Language etc. Hospitality**

* * *
* * *

PROPOSED VCE or VCE/VET

Enter one VCE unit or VET study per square. Enter units for both Years 11 and 12 of your VCE including a reserve choice for year 11. Remember that your year 12 choices are a plan only*

Program Units			Reserve Choice					
Year 11 Sem 1	Unit 1	English, English Language EAL+/or Literature						
Year 11 Sem 2	2	English, English Language EAL+/or Literature						
Year 12 Sem 1	3	English, English Language EAL+/or Literature					Study	
Year 12 Sem 2	4	English, English Language EAL+/or Literature					Study	

OR

VCAL PROGRAM

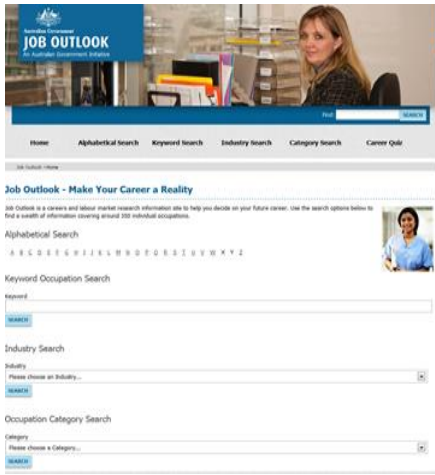
Literacy	Numeracy	VET Study	Work Placement	Personal Development Project
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Student signature.....

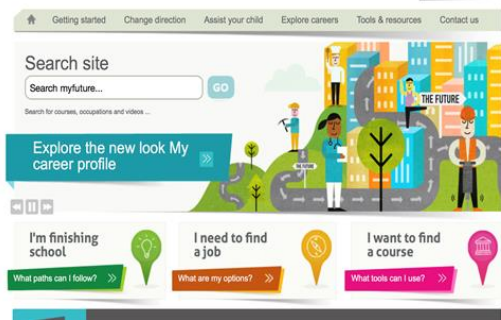
Parent signature

Student Resources Handout

These websites provide a range of information to help you in your future career decision making choices.



- www.joboutlook.gov.au
Career exploration tool, Career Quiz
- www.myfuture.edu.au myfuture



- www.education.vic.gov.au/victorianskillsgateway
Search Occupations, Courses, Providers
- www.aapathways.com.au
Apprenticeships pathways information
- www.vtac.edu.au
CourseSearch tool, pre requisites, course info
- <https://www.myfuture.edu.au/bullseyes>
- Where To Now? The Department of Education and Early Childhood Development available for download from website
<http://www.vcaa.vic.edu.au/Pages/vce/publications/WhereToNow/default.aspx>
 - Application form for undertaking 3/4 subject or Uni Subject in Year 11
 - Subject Selection Sheet for VCE and VCAL

